

Class	ss Components			Language development		Skills development	
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
1	6,7	4,5	1A	Simple present and past progressive	Prepositional phrases of place		Reading: Reading a tourist brochure Listening: Listening to a job interview Speaking: Describing a city or town
2	8,9	6,7	1 B		Natural features	Sounds/the alphabet	Reading: Reading a website Listening: Listening to a song: Mozambique Speaking: Talking about a song
3	10,11	8,9	1C	There is /There are	Guessing meaning from context		Reading: reading a magazine article Writing: Describing your home Speaking: Talking about people's homes
4	12,13			Recycle: suggestions			Writing: Writing an e-mail Listening: Listening to a conversation Speaking: Planning a trip to your country
5	14,15			Grammar Summary	Vocabulary Summary		Develop your learning
6	DVD AC	TIVITY	BOOK U	•			
7	Q	UIZ					



Class	Compo	nents		Language development			Skills development
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
8	16,17	10,11	2A	Some and any	Countable and Uncountable nouns		Writing: Dictation Listening: Listening to a radio show Speaking: Describing a picture
9	18,19	12,13		How much?/ How many?	Collocations	Word stress	Reading: Reading a magazine article Speaking: Interviewing students about their lifestyle
10	20,21	14,15	2B	Apostrophes	Deducing meaning		Reading: Reading a leaflet Writing: Writing a short letter Listening: Listening to a radio advertisement
11	22,23		2C	Recycle: simple past, there is/there are			Reading: Reading an advertisement Writing: Writing a proposal Listening: Listening to people discussing a competition entry Speaking: Discussing charities
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No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	



12	24,25			Grammar Summary	Vocabulary		Develop Your Writing					
					Summary							
13	DVD ACTIVITY BOOK Unit 2											
14	Q	UIZ										
15	26,27	16,17		The imperative	The body		Writing: Writing entries for a leaflet Listening: Listening to a talk Speaking: Talking about your body					
16	28,29	18,19	3B		Illnesses	Using stress for emphasis	Reading: Reading a newspaper article Listening: Listening to a phone call Speaking: Making and receiving telephone calls					
17	30,31	20,21	3A	Should and shouldn't			Reading: Reading a magazine article Writing: Writing a diet plan Speaking: Giving advice					
18	32- 33		3C	Recycle: should/shouldn't, the imperative			Writing: Making notes on talks Listening: Listening to a talk about health problems Speaking: Giving a short talk					
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No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation						
19	34-			Grammar summary	Vocabulary		Develop your learning					



	1	1	1				JOHOURS
	35				summary		
20	DVD AC	CTIVITY	BOOK Un	it 3			
21	36,		REV 1-				Review 1 Units 1 – 3
	37		3				
22	Т	est Unit	ts 1 – 3				
23	38,39	22,23	4A	Simple past of regular and irregular verbs	Feelings	Simple past regular verbs	Listening: Listening to people describing events in your life Speaking: Describing life events
24	40,41	24,25	4C	Past progressive or simple past			Reading: Reading a biography Writing: Writing about events in your life Listening: Listening to a song: I can't stand the rain
25	42,43	26,27	4B		Going on a vacation		Reading: Reading a story Writing: Writing a story Speaking: Talking about a trip
Class	ass Components		Language development		Skills development		
No.	SB	WB	EXT RE		Vocabulary	Pronunciation	
26	44,45		4C	Recycle: should, simple past			Reading: Reading a text from a book



							Speaking: Discussing preparations for a vacation
27	46,47			Grammar Summary	Vocabulary Summary		Develop Your Writing
28	DVD AC	TIVITY	BOOK Ur	nit 4	,	,	
29	Q	UIZ					
30	48,49	28,29	5B	Comparative adjectives	Sports	Sentence stress	Reading: Reading a magazine article Writing: Writing a comparison of two people Speaking: Talking about similarities and differences
31	50,51	30,31	5A	Comparatives and superlatives	Sports phrases	Intonation for attitude	Reading: Reading a pie chart Listening: Listening to a conversation about TV sports Speaking: Talking about preferences
32	52,53	32,33	5C	Superlative adjectives			Reading: Reading a newspaper article Writing: Writing about sports Listening: Listening to a news item Speaking: Discussing opinions

Class	lass Components			Language development		Skills development	
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
33	54,55		5C	Recycle: Simple past,			Writing: Writing about a
				superlative adjectives			memorable event



							Listening: Listening to descriptions of sporting events Speaking: Talking about past events
34	56,57			Grammar Summary	Vocabulary Summary		Develop Your Learning
35	DVD AC	TIVITY I	BOOK Un	nit 5			
36	Q	UIZ			T		
37	58,59	34,35	6A	Present progressive	Useful phrases with	Sentence	Listening: Listening to a phone
				for future	go	stress/intonation	conversation
							Speaking: Making plans to meet
38	60,61	36,37	6В	Going to and will (1)			Reading: Reading personal ads Writing: Writing a personal ad Listening: Listening to a conversation Speaking: Talking about personal characteristics
39	62,63	38,39	6C	Going to and will (2)	Dating	Vowel sounds	Listening: Listening to a song: Rock it baby Speaking: Talking about personal experiences

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No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
40	64,65			Recycle: adjectives			Reading: Reading an ad Writing: Writing an e-mail Listening: Listening to a discussion



							Speaking: Explaining reasons for choices			
41	66,			Grammar Summary	Vocabulary		Develop Your Writing			
	67				Summary					
42	DVD ACTIVITY BOOK Unit 6									
43	68,		REV 4-6				Review 2 Units 4 – 6			
	69									
44	T	est Unit	s 4 – 6							
45-										
50*										

<sup>\*</sup>Consider using 2 hours for lessons 4 (tasks)in every unit instead of one as shown in general plan so you complete those 50 hours

<sup>\*\*</sup>You may give extra practice to students using the activities from the resource pack shown in column EXT RE.