

Class	Compon	ents		Language development			Skills development
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
1	70,71	40,41	7A	Likes, preferences and wishes	Media		Reading: Reading a newspaper article Writing: Writing a summary Speaking: Talking about the media
2	72,73	42,43	7B	Too much/ many, not enough	Radio and TV shows		Writing: Writing a paragraph about TV Listening: Listening to people's opinions Speaking: Comparing opinions
3	74,75	44,45	7C			Changing stress	Reading: Reading newspaper article Listening: Listening to an analysis of an advertisement Speaking: Planning an advertisement
4	76,77			Recycle: likes, preferences, going to, will			Reading: Reading a TV guide Writing: Writing a TV guide Listening: Listening to a conversation about TV viewing Speaking: Discussing TV
5	78, 79			Grammar Summary	Vocabulary Summary		Develop Your Learning



Class	Components			Language development			Skills development				
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation					
6	DVD AC	DVD ACTIVITY BOOK Unit 7									
7	QL	IIZ			<del>,</del>	<del>,</del>					
8	80,81	46,47	8B	Will + probably,	The environment		Reading: Reading a quiz				
				definitely, might			Writing: Writing a text				
9	82,83	48,49	8A	Prepositions of place	Places	Sentence stress and	Listening: Listening to a				
						contracted forms	presentation				
							Speaking: Role playing a				
							discussion about future plans				
10	84,85	50,51	8C				Reading: Reading a				
							newspaper article				
							Listening: Listening to a song:				
							Harvest for the world				
							Speaking: Talking about food				
11	86,87			Recycle: likes,			Reading: Reading a website				
				preferences			Writing: Making notes				
							Listening: Listening to people				
							making choices				
							Speaking: Discussing				
							shopping and choosing gifts				



Class	Compone	ents		Language development			Skills development				
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation					
12	88,89			Grammar Summary	Vocabulary Summary		Develop Your Writing				
13	DVD ACT	DVD ACTIVITY BOOK Unit 8									
14	QUIZ	I	ı	1		T					
15	90,91	52,53	9A	Present perfect	Countries	Syllable stress	Writing: Writing about travel experiences Listening: Listening to phone conversation Speaking: Talking about travel experiences				
16	92,93	54,55	9C	Regular and irregular past participles	Verb and noun collocations	Expressive adjectives	Writing: Writing about past experiences Listening: Listening to descriptions of experiences Speaking: Talking about past experiences				
17	94,95	56,57	9B	Still and yet			Reading: Reading e-mails Writing: Writing an e-mail Listening: Listening to a song: I still haven't found what I'm looking for Speaking: Talking about life values				
18	96,97			Recycle: future possibilities			Reading: Reading an interview Speaking: Role playing an interview				



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No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
19	98, 99			Grammar Summary	Vocabulary Summary		Develop Your Learning
20	DVD ACT	IVITY B	OOK Unit 9	9		<del></del>	
21	100,101		REV 7-9				Review 3 Units 7 – 9
22	Tes	t Units	7 - 9				
23	102,	58,	10C	Present perfect + for		Unstressed	Reading: Reading a biography
	103	59		+ since		words and	Speaking: Giving compliments
						linking	
24	104,	60	10A	Ago	Compound	Compound	Writing: Writing a report
	105	,61			adjectives with well	adjectives	Listening: Listening to
							interviews about work
							Speaking: Talking about ideal
							qualities
25	106,	62	10C		Life events		Reading: Reading life stories
	107	,63					Writing: Writing a biography
							Speaking: Agreeing and
							disagreeing
26	108,			Recycle: present			Writing: Writing a profile
	109			perfect + for and			Listening: Listening to a radio
				since			show
							Speaking: Discussing
							possessions



Class	Compone	ents		Language developmer	nt		Skills development		
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation			
27	110, 111			Grammar Summary	Vocabulary Summary		Develop Your Writing		
28									
29	QUIZ	7		T	<u></u>		_		
30	112, 113	64, 65	11A	Adverbs of manner			Reading: Reading personal profiles Writing: Writing an e-mail		
							Listening: Listening to a conversation Speaking: Playing a miming game		
31	114, 115	66, 67	11B	Be like vs. look like	Adjectives of appearance and character		Writing: Writing a description for a person Listening: Listening to a description Speaking: Describing people		
32	116, 117	68 ,69	11C	Indirect questions	idiomatic phrases	Sentence stress	Listening: Listening to a song: I'm like a bird Speaking: Asking and answering questions		
33	118, 119		11C	Recycle: present perfect, descriptions			Reading a missing person's ad Writing: Writing a missing person's ad Listening: Listening to		



Class	s Components			Language development			Skills development
No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	skins development
110.			LXT IXL	Grammar	Vocasulary	ronanciación	a description of a person Speaking: Describing people
34	120, 121			Grammar Summary	Vocabulary Summary		Develop Your Learning
35	DVD ACT	IVITY BO	OOK Unit	11	,	1	
36	QUIZ						
37	122, 123	70, 71	12A	Permission and prohibition	Activities		Reading: Reading a newspaper article Writing: Dictation Speaking: Discussing possible bans
38	124, 125	72, 73	12B	Obligation	Chores with make or do	Sentence stress	Listening: Listening to an interview Speaking: Conducting a job interview
39	126, 127	74, 75	12C	Obligation, permission, prohibition			Reading: Rreading an e-mail Writing: Completing an e- mail Listening: Listening to transport announcements Speaking: Making suggestions



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No.	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
40	128,		12C	Recycle: permission,			Writing: Writing a mission
	129			obligation			statement
							Listening: Listening to a
							conversation
							Speaking: Giving opinions
41	130,			Grammar Summary	Vocabulary		Develop Your Writing
	131				Summary		
42	DVD AC	TIVITY B	OOK Uni	12	<del>-</del>		
43	132,		REV				Review 4 Units 10 - 12
	133		10-12				
44	Т	est Units	10 – 12			T.	
45-							
50*							

<sup>\*.</sup> Consider using 2 hours for lessons 4 (tasks)in every unit instead of one as shown in general plan so you complete those 50 hours

<sup>\*\*</sup>You may give extra practice to students using the activities from the resource pack shown in column EXT RE.