

Class No.	Components			Language development			Skills development
	SB	WB	EXT RE	Grammar	Vocabulary	Pronunciation	
1	6,7	4,5	1A	Be	Countries	Sentence stress	Reading: Reading a dialogue Writing: Completing a dialogue Listening: Listening to a conversation Speaking: Exchanging personal information
2	8,9	6,7			Numbers 1 - 10 Useful language	Letters of the alphabet	Reading: Reading a form Speaking: Asking for clarification
3	10,11	8,9	1B	Indefinite articles	Everyday things Numbers 11 - 30	Word stress	Listening: Listening to a conversation Speaking: Asking about personal details
4	12,13		1C	Recycle: Be	Adjectives: feelings		Reading: Reading a dialogue Speaking: Saying how you are
5	14,15			Grammar Summary	Vocabulary Summary		Develop Your Learning
6	DVD ACTIVITY BOOK Unit 1 Pages 6 - 9						
7	QUIZ						

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8	16,17	10,11	2A		Days of the week Sports and exercise		Reading: Reading a leaflet Writing: Completing a membership card Listening: Listening to a conversation Speaking: Asking and saying when things are, Asking for personal details
9	18,19	12,13		Questions and answers with "do"		Rising Intonation	Speaking: Describing pictures Reading: Reading a report Writing: Completing a questionnaire
10	20,21	14,15	2C	Simple present – 3 <sup>rd</sup> person affirmative form	Likes and dislikes		Writing: Writing sentences about music Listening: Listening to a song: <i>Friday I'm in Love</i> Speaking: Asking about likes and dislikes
11	22,23		2B	Recycle: Be	Sports and leisure activities		Reading: Reading a quiz Speaking: Saying how sure you are Writing: Writing quiz questions



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							Listening: Listening to a conversation
12	24,25			Grammar Summary	Vocabulary Summary		Develop Your Writing
13	DVD ACTIVITY BOOK Unit 2 Pages 10 - 13						
14	QUIZ						
15	26,27	16,17	3A	Possessive 's and possessive adjectives	Families		Listening: Listening to descriptions of people Writing: Correcting sentences Speaking: Talking about family relationships
16	28,29	18,19	3B	Have	Sentence stress		Reading: Reading a magazine Speaking: Talking about possessions
17	30,31	20,21			Child/Children		Reading: Reading a magazine article Writing: Making notes Listening: Listening to a description of families Speaking: Exchanging information Listening: Listening to song: <i>Motherless Child</i>
18	32-33		3C	Recycle: simple present of like and have	Words/phrases about adopting a child		Reading: Reading a newspaper advertisement Writing: Transferring from reading to a form/Writing a summary



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							Listening: Listening to a discussion Speaking: Making choices and giving reasons
19	34-35			Grammar summary	Vocabulary summary		Develop your learning
20	DVD ACTIVITY BOOK Unit 3 Pages 14 - 17						
21	36, 37		REV 1-3				Review 1 Units 1 - 3
22	Test Units 1 - 3						
23	38,39	22,23	4A	1st vs. 3rd person singular simple present	Jobs and workplaces	Spelling: er/or	Speaking: Talking about people's main occupations Writing: Taking dictation Listening: Listening to a phone conversation
24	40,41	24,25	4B	Simple present	Academic subjects	Word stress	Reading: Reading an ad and a letter Writing: Transferring information from a letter to a planner Speaking: Talking about what you do on different days
25	42,43	26,27			Word Combinations		Reading: Reading a magazine article Speaking: Talking about preferences Writing: Transferring information from a text to a table, Using notes to write a paragraph
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26	44,45		4C	Recycle: Simple Present	Phrases about leisure		Listening: Listening to a radio interview Speaking: Talking about lifestyles Writing: Writing a paragraph about another person
27	46,47			Grammar Summary	Vocabulary Summary		Develop Your Writing
28	DVD ACTIVITY BOOK Unit 4 Pages 18- 21						
29	QUIZ						
30	48,49	28,29	5B	Frequency Adverbs	Colors/Clothes		Listening: Listening to a description of what people are wearing Speaking: Asking and saying when we wear clothes/colors Writing: Correcting errors in a text
31	50,51	30,31		Other ways to talk about frequency		"Schwa" and word stress	Speaking: Asking and talking about shopping habits Reading: Reading a newspaper article Reading: Reading a shopping quiz
32	52,53	32,33	5A		Gifts		Speaking: Comparing attitudes to gift giving Reading: Reading a magazine ad Writing: Writing a thank-you lett

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33	54,55		5C	Recycle: Simple present	Jobs in stores		Writing: Using notes to write about a person's job Listening: Listening to a radio interview Speaking: Talking about jobs, keeping a conversation going
34	56,57			Grammar Summary	Vocabulary Summary		Develop Your Learning
35	DVD ACTIVITY BOOK Unit 5 Pages 22 - 25						
36	QUIZ						
37	58,59	34,35	6A	Be vs. have for appearance			Reading: Matching short descriptions and pictures Listening: Listening to a song: <i>What's Up Pussycat?</i> Speaking: Giving physical descriptions
38	60,61	36,37	6B		Stages in a relationship Adjectives of character	Word stress	Reading: Reading an advertisement Speaking: Describing character
39	62,63	38,39		Be/Have/Can			Listening: Listening to a phone conversation Writing: Summarizing the findings of a survey Speaking: Describing ability, character and appearance

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# Universidad Tecnológica de Cancún

ORGANISMO PUBLICO DESCENTRALIZADO DEL GOBIERNO DEL ESTADO DE QUINTANA ROO

50 HOURS

40	64,65		6B	Recycle: Frequency Adverbs	Methods of communication		Speaking: Comparing how we communicate Writing: Writing about communication habits Listening: Listening to a conversation
41	66, 67			Grammar Summary	Vocabulary Summary		Develop Your Writing
42	DVD ACTIVITY BOOK Unit 6 Pages 26 - 29						
43	68, 69		REV 4-6				Review 2 Units 4 - 6
44	Test Units 4 - 6						
45- 50*							

\*Consider using 2 hours for lessons 4 (tasks) in every unit instead of one as shown in general plan so you complete those 50 hours

\*\*You may give extra practice to students using the activities from the resource pack shown in column EXT RE.